Overview of the Educational Innovation Project

- Acronym
- Key words
- Thematic field
- Challenge addressed by the project
- Abstract (maximum 100 words)

Area(s) involved in the project:
- Experimental sciences
- Engineering and Architecture
- Health Sciences
- Social and legal sciences
- Arts and Humanities

Scientific discipline(s):

Thematic /Mission field:

- Personalised Health
  - Personalised medicine.
  - Personalized health system/ Personalised service.
  - Healthy ageing.
  - Mental health.
  - Healthy living habits.

Other: ..............................................................................................................................

- Circular Economy and responsible consumption
  - Circular design of products, processes, etc.
  - Waste recovery.
  - New recycling technologies.
  - Agri-food.
  - Sustainable rural development.
Inclusive and advanced society
- Advanced governance and public management
- Technology at the service of citizens
- Demography and migration
- Social and territorial cohesion
- Personalised public services
- Educational innovation

Cleaner energy
- Climate neutrality
- Decarbonisation of the energy system
- Resource and energy efficiency

Pedagogical proposal (maximum 2,000 words)

Thematic / Mission field

Context/Background

Justification of the proposed educational innovation

Work plan: Objectives and milestones; Methodology; Timeline

Impact of the project on the learning experience

Identification of ethical issues: In the case of Projects including research activity, experiments, and interventions, these will require a prior mandatory favourable report from the Ethics Committee or equivalent body of the proposing institutions before starting the Projects. Furthermore, it shall be subject to the current regulations on everything related to:

- Use and processing of personal data
- Research and interventions on humans and/or use of human biological samples
- Use of animals for experimental or other scientific purposes
- Research using genetically modified organisms
- Research using biological hazardous agents for humans, animals, plants and/or the environment

Justification of AI as a key factor for the development of the project (describing the specific methodology, tools and tasks to be performed by the AI staff within the project).

Description of the training activity (max. 500 words)

Justification for the teaching-learning approach (maximum 500 words)

Expected impact from a sustainability education perspective (maximum 500 words).
● Which key SDGs does the project contribute to?
● What are the expected results/outcomes directly derived from the project activities that contribute to the specified SDGs?
● To what extent does the project introduce a transformative learning approach?
● To what extent does the project develop competences and knowledge to understand and take on board the complexity of sustainability challenges?

→Resources
What are the resources (personnel/skills/financial/infrastructure) needed to implement the project?

→Capacity of the work team

● Data and roles of the team members + brief summary of their CVs (differentiating the CVs of the people performing specific IA actions)
● Quality, track record and suitability of the team

● Summary table of the working teams (name and surname, entity to which it belongs, faculty or unit, department, research group and tasks performed in the project.)

→Financial proposal

● Total budget of the work and breakdown
  o Co-financing scheme (if applicable)
  o Grants applied for in other Programmes
  o Grants awarded in other Programmes or Calls for Proposals
  o Forecast of local, domestic or international joint proposals.