

# Prévention et Santé publique

Équité, accès au soin

Scholarships and grants might be available. Consult [this document](#) before enrolling for further details.



In English



In person

## Sex, Gender and Health: Understanding and Overcoming Inequalities (IMPULSE)

June 17 to June 18, 2026 (2 days)

9 a.m. to 12 p.m. / 1 p.m. to 4 p.m.

Location: **Isped, Carreire Campus, University of Bordeaux**

### Fees:

Individual inscription: 240 €

Institutional inscription: 600 €

### Coordinators and lecturers:

- Marta Avalos (local organizer), Assoc. Prof Biostatistics, Univ. of Bordeaux, France, [marta.avalos-fernandez@u-bordeaux.fr](mailto:marta.avalos-fernandez@u-bordeaux.fr)
- Eva Drobná, Assist. Prof Microbiology, Faculty of Pharmacy, Comenius Univ. in Bratislava, Slovakia, [drobna@fpharm.uniba.sk](mailto:drobna@fpharm.uniba.sk)
- Lucía Gallego, Prof Medical Microbiology, Faculty of Medicine & Nursing, Univ. of the Basque Country, Spain, [lucia.gallego@ehu.eu](mailto:lucia.gallego@ehu.eu)
- Katarzyna Gołjanek-Whysall, Prof Physiology and Medicine, Univ. of Galway, Ireland, [kasia.whysall@universityofgalway.ie](mailto:kasia.whysall@universityofgalway.ie)
- Ariel Guerra-Adames, PhD student Medical informatics, BPH Inserm – Univ. of Bordeaux, France
- Emilie Lesaine, PhD student Public Health, BPH Inserm – Univ. of Bordeaux, France
- Jeanne Moor, Prof General Internal Medicine, Univ. of Bern and Co-president of the Swiss Society for Gender Health, Switzerland, [jeanne.moor@unibe.ch](mailto:jeanne.moor@unibe.ch)
- Yamina Meziani, Assoc. Prof Sociology and Gender equality, diversity and inclusion officer, Univ. of Bordeaux, France
- Cristina Penas, Assoc. Prof Biology, Faculty of Medicine & Nursing, Univ. of the Basque Country, Spain
- Marie Peyronnet, Assoc. Prof Social Law, Univ. of Bordeaux, France
- Florence Saillour-Gléniçon, Prof Public Health, Univ. of Bordeaux, France
- Estrella Sánchez-Corcherero, Assoc. Prof Health Economics, Faculty of Economics and Business, Univ. of the Basque Country, Spain
- Iratxe Pérez, Assist. Prof Public Health and specialist in gender-based violence, Faculty of Medicine & Nursing, Univ. of the Basque Country, Spain
- Sandra Sanchez-Urtaza, Postdoc researcher, Faculty of Medicine & Nursing, Univ. of the Basque Country, Spain
- Hana Kiňová Sepová, Assist. Prof Microbiology, Faculty of Pharmacy, Comenius Univ. in Bratislava, Slovakia
- Corinna Schmechel, Assist. Prof Gender Studies, Faculty for Social Sciences, Univ. of Göttingen, Germany, [corinna.schmechel@uni-goettingen.de](mailto:corinna.schmechel@uni-goettingen.de)
- Andja Srdic Srebro, Assoc. Prof Anthropology, Univ. of Bordeaux, France
- Alexandra Teleki, Assoc. Prof Pharmacy, Uppsala Univ., Sweden, [alexandra.teleki@scilifelab.uu.se](mailto:alexandra.teleki@scilifelab.uu.se)

## Objectives

- › Understand the role of sex and gender in health, disease expression and healthy ageing
- › Address the health impacts of gender-based violence
- › Recognize health challenges faced by LGBTI+ individuals
- › Integrate sex and gender into health education
- › Foster a transdisciplinary and intersectional approach

## Requirements

- › None.

This teaching module is part of the ENLIGHT Thematic Network (ETN) project IMPULSE ("Interdisciplinary Network on the Impact of Sex and Gender in Health"). **Seminar:** A two-day lecture series will be followed by a seminar on 19 June 2026, open to all participants registered in the summer school module.

## Content

- › **Foundations and Inequalities:** Key concepts, social science and anthropological perspectives, economic impact of gender bias, and legal/regulatory approaches.
- › **Public Health and Research Methods:** Epidemiological, statistical, and computational tools integrating a gender perspective; bias in scientific knowledge, diagnosis, and treatment development.
- › **Sex- and Gender-Specific Health:** Infectious diseases (immunity, resistance, microbiome), mental health, and healthy aging.
- › **Vulnerabilities and Inclusive Care:** Health consequences of gender-based violence; LGBTI+ health disparities and development of inclusive practices.
- › **Communication and Digital Bias:** Role of language, imagery, and digital tools in shaping bias in medical education and public health.

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